



Day 1 recap

1

Open source is NOT the enemy:
Why teach SAS?

2

The evolution of low-coding/no-coding:
Find a high-level no-code position as a SAS coder expert

3

Teach business analytics, data visualization,
and machine learning with **SAS Viya for Learners**

4

Utilizing **SAS Skill Builder for Students**:
Preparing for certification

Open source is NOT the enemy

Enable all data scientists to extract insights using their tool of choice.

Deploy & execute open source models everywhere

Put your models into production with simultaneous access to multiple deployment destinations. Execute analytics however you like – using APIs, in batch, in a private docker, on Azure, etc. The choice is yours.

Govern & orchestrate your analytics ecosystem

Using different tools, frameworks and technologies to develop models fuels innovation and creativity. But it can also mean a level of complexity that makes it difficult to turn analytics into value. SAS supports models in different languages, moving them from sandbox to production in a centralized, governed manner that meets any scalability requirement.

Integrate models into business applications

A model has no value until it becomes a product, tool or solution users can interact with. SAS REST APIs let you easily customize and integrate open source analytics into your business applications so you can realize value quickly.

Learning Paths

SAS Programming

For aspiring programmers, statistical programmers, and data analysts who want to build a strong SAS programming foundation to manipulate data, perform complex queries and simple analyses, and create reports.

Explore



Data Literacy and Data Visualization

For aspiring analysts who want to build a foundational understanding of data to prepare, explore, analyze, visualize, and communicate using real-world applications.

Explore



Statistical Analysis and Predictive Modeling in SAS 9

For aspiring analysts who want to learn how to confidently communicate about data, perform common statistical analyses, and dive into predictive modeling and other advanced analytics techniques.

Explore



Statistical Analysis, Predictive Modeling, and Machine Learning in SAS Viya

For aspiring analysts seeking to confidently communicate about data, perform statistical analyses, and explore advanced analytics techniques like predictive modeling, forecasting, optimization, and machine learning.

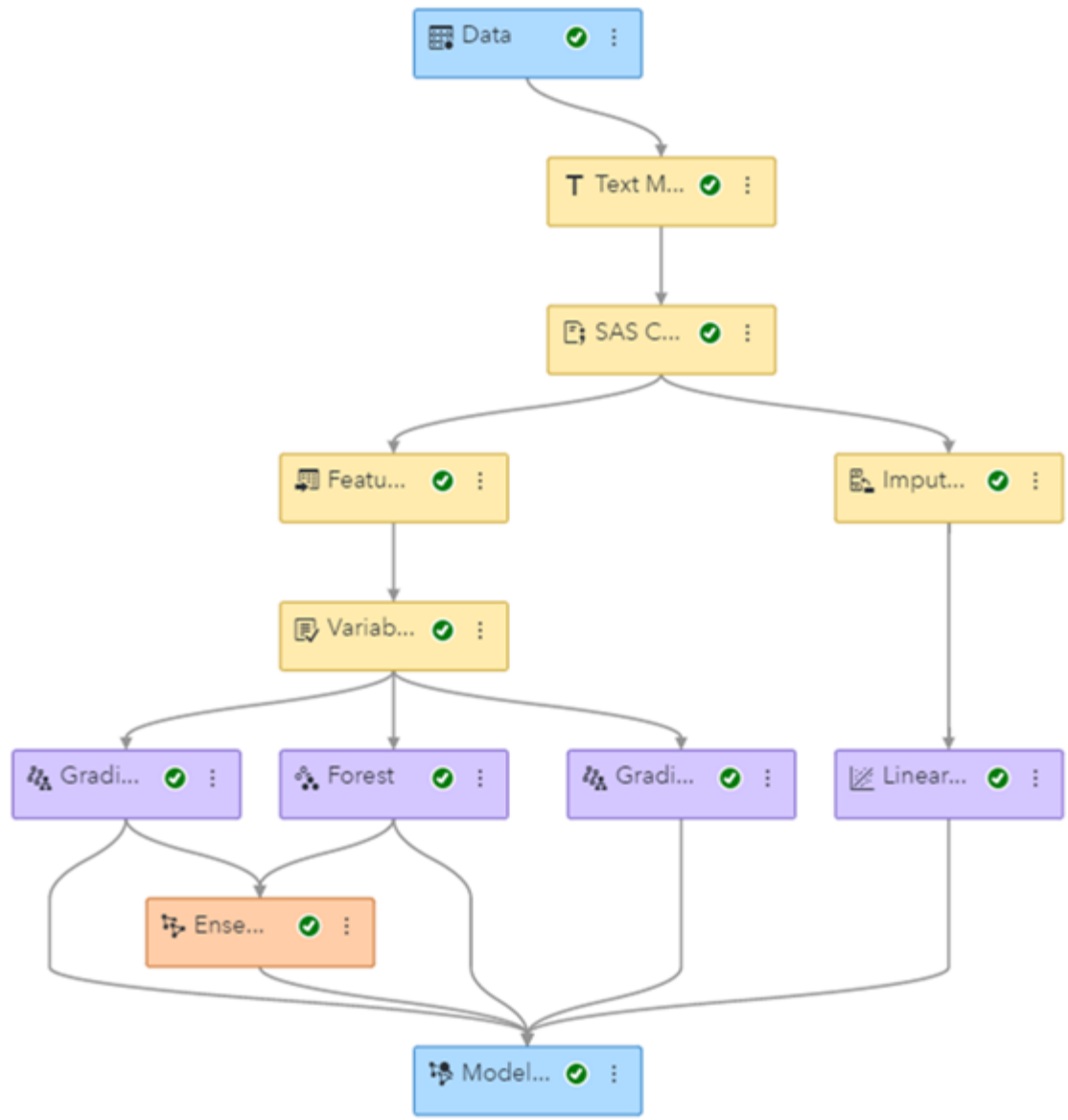
Explore



Low Code / No Code

SAS users do not have to use coding skills. SAS experts **NEED** coding skills.

The screenshot shows the SAS Studio interface. On the left, a 'New' menu is open with 'Flow' selected. The main workspace displays a workflow diagram with steps: Account File Ref, Import Account, QueryAcctConvChar2Num, Billing File Ref, Import Billing, QueryBillConvChar2Num, Equipment File Ref, Import Equipment, QueryEquipConvAcct2C..., JoinAcctBillEquip, CUSTCHURN, and Load WORK.CUST... Below the workflow, the Copilot code editor is visible, showing a prompt: 'Brainstorm | Generate code | Explain | Add comments | Prompt' and the generated code: '/* create a normal distribution dataset */'.



Free resources for educators and students

SAS Educator Portal

Everything you need to help you bring analytics into the classroom.

- Instructional resources including teaching kits and ready-to-go classroom activities and assignments.
- Two cloud-based software options.
- Digital learning paths curated for the academic community. Available 24/7.
- Resources to support you and your students every step of the way.

NOTE: SAS Skill Builder for Students can be accessed from within the SAS Educator Portal.

 [Getting started pdf](#)

 sas.com/teach

SAS Skill Builder for Students

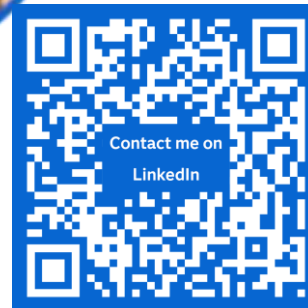
Everything your students need to begin the data analytics journey.

- Two cloud-based software options.
- Digital learning paths curated for the academic community. Available 24/7.
- SAS certification pathways to help your students with exam prep materials and exam discounts.
- Resources to support your students every step of the way.

 [Getting started pdf](#)

 sas.com/student

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